

Monday April 1	<ul style="list-style-type: none"> • Planner Check • Bellringer: Using the paper model, describe tides, eclipses and the phases of the moon. • EQ: What are the characteristics of the sun as a celestial body? • Lesson: Reading and taking C-Notes for textbook pages 706-710.
Tuesday April 2	<ul style="list-style-type: none"> • Bellringer: What are the parts of the sun? • EQ: What are the characteristics of the sun as a celestial body? • Lesson: Create a one pager on the sun. Directions are posted in website.
Wednesday April 3	<ul style="list-style-type: none"> • Bellringer: Pick research topic. • EQ: How can I research _____ (insert topic) and complete _____ (project choice.) • Lesson: Begin researching astronomy individual project (directions uploaded on website.
Thursday April 4	<ul style="list-style-type: none"> • Bellringer: What questions do you have about your research and project? • EQ: What is my goal for today's class period? • Lesson: Research time
Friday April 5	<ul style="list-style-type: none"> • Bellringer: What questions do you have about your research and project? • EQ: What is my goal for today's class period? • Lesson: Research time

Announcement: Astronomy Projects are due the 24th or 25th.