

## 8<sup>th</sup> grade Storm Brochure Directions

For two days 8<sup>th</sup> graders will be researching storms. They will choose from any one of the following in a collaborative group:

- Tornadoes
- Hurricanes
- Thunderstorms
- Blizzards

They are to create a tri-fold brochure that is both informative and appealing to the eye. The brochure is to have these criteria:

- How is the storm formed? (tell about air masses)
- What geographic location is this storm most likely to occur? (map labeled)
- Storm details (give information about the storm and its parts)
- Pictures/ diagrams
- How is the storm measured? Any scales used?
- Safety Precautions (what do you do to be safe during the storm)
- Bibliography should have at least 3.

This will be graded as such:

- Information above 5 points each category (35 points)
- 10 points for aesthetics (how it looks- organized and “pretty.”)
- Total is 45 points

Students will be using Google brochures, there is a great template that students can put all of the storm information. They will receive two full days to work. The assignment is **due February 26.**

**If students cannot print at home, it is their responsibility to go to the library before school, during advisory (they must get a pass from me) or after school.**

